

English Language Learners

phase-6 – the key to locking vocabulary into long-term memory for English Language Learning

Accurate and long-term recall of vocabulary is an essential component of successful English language acquisition. *phase-6* has streamlined this process of vocabulary practice with web-delivered software that can be used anytime and anywhere. The result: students reap the highest benefits, while investing only a minimum of their time.

Building a diverse set of vocabulary is an ongoing process throughout life: learners of all ages – being native English speakers or learning English as a second language – can benefit from using *phase-6* as a tool for memorization and recall of vocabulary.

Help your English language learners feel confident enough to converse freely by giving them a tool that allows them to master vocabulary. Using a proven, research-based methodology, *phase-6* not only significantly increases the likelihood of long-term retention, but also ensures automatic and accurate recall of information when needed. The *phase-6* system automatically organizes and prioritizes due study items for the student ensuring a guided and yet student-focused approach to practicing vocabulary.

Mastering the basic component of learning at the foundational level of knowledge gives the learner the freedom to identify the more subtle nuances and finer distinctions when using the language in everyday situations.

Content and clues can be text or multimedia, including audio files, video files, animations, etc. This allows for multi-sensory learning that satisfies a variety of learning styles.

Using phase-6, students will:

- » learn at their own pace
- » prioritize their efforts and save time
- » evaluate their own success
- » take a more active role in their learning
- » phase their practice to reinforce long-term retention
- » get immediate feedback on their progress

When using the phase-6 administrative reports, teachers will:

- » be able to identify problem areas for their students
- » know who's trying and who isn't
- » identify problem patterns
- » encourage success
- » enable learners to move at their own pace

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